

# Kentucky Class Notes

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*859.252.NOTE*

**PSY 313 Beaman**  
**Spring 2010**  
**Test 1**

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- Better way to get view of overall reliability
  - The average of all possible split-half correlations
  - Test-retest reliability
    - Measure of consistency over time
      - Test is given once and then given again at a later time
    - Sarason's Test Anxiety Scale (TAS)
      - The questionnaire has 37 items related to feelings before, during, and after examinations
      - Averaging all correlations of items divided in half all possible ways --- yielded  $r > 0.80$
  - Construct validity (p. 30-31 in book)
    - The extent to which a test truly measures a theoretical construct (so basically making sure a test measures what it is supposed to)
    - Actually a set of procedures that continues (more detail in later chapters about this statement)
  - Convergent validity
    - A measure is related to what it should be related to
      - Sometimes called concurrent validity
      - Example) high test anxiety relates to achievement concerns
  - Discriminant validity
    - A measure is not related to what it should not be related to
      - Example) test anxiety scores not related to intelligence (IQ scores)
    - But also need to show relation with actual behaviors
  - Criterion-related validity